

Editorial Foreword

Welcome to the first issue of the *Dibon Journal of Education* (DJE), published by Dibon Publishing House in the United Kingdom. We are delighted to introduce this new peer-reviewed international academic journal dedicated to advancing knowledge in the field of education.

DJE is a peer-reviewed international journal aims to bridge the crucial gap between educational research and classroom implementation. Our mission is to publish high-quality empirical studies that advance theoretical understanding and offer practical applications for educators at all levels.

The establishment of *DJE* comes at a critical time when educational systems face unprecedented challenges. Traditional approaches to teaching and learning are being questioned, while new possibilities for educational innovation emerge daily. Through this journal, we hope to contribute meaningfully to addressing these challenges by disseminating research that informs and transforms educational practice.

What distinguishes *DJE* from existing educational journals is our specific focus on the integration of emerging technologies in educational contexts. We recognize that artificial intelligence and other technological innovations represent both significant challenges and extraordinary opportunities for education. Through rigorous research and evidence-based approaches, we seek to illuminate how these technologies can enhance teaching and learning while preserving the essential human dimensions of education.

The articles featured in this inaugural issue exemplify our commitment to methodological rigor and practical relevance. Each contribution offers valuable insights into one or more of our focus areas: educational leadership and administration, curriculum design, instructional methods, educational technology integration, AI in education, assessment methodologies, special and inclusive education, early childhood education, and educational psychology.

Our rigorous double-blind peer review process ensures that all published research meets the highest standards of academic excellence. As an open-access journal, we are committed to making quality research freely accessible to educators, researchers, and policymakers worldwide, thereby democratizing access to educational knowledge.

We invite researchers, educators, and practitioners to join this scholarly conversation by submitting your work to future issues of DJE. Together, we can build a knowledge base that advances education and benefits learners around the world.

Editor-in-Chief
Dibon Journal of Education